



# Shawlands Primary School Policy

## Homework Policy REVIEWED ANNUALLY

Last Reviewed November 2022

At Shawlands  
we want all our pupils to **thrive**  
**academically**, **creatively** and  
**socially** by providing a  
**broad, balanced curriculum**,  
**engaging lessons** and  
**stimulating experiences** in a  
**safe, welcoming environment.**

At Shawlands we recognise that different families have different attitudes to, and different abilities to facilitate, homework due to work commitments, blended family-life, personal beliefs and personal levels of confidence. As a result, we aim for the majority of homework to be open-ended activities, linked to current classroom learning and topics, which enrich and complement the classroom learning experiences. These activities should motivate and enthuse pupils to become life-long learners. Furthermore, activities should be sufficiently developed to allow pupils to tackle them at their own level of ability and interest. Pupils should have the opportunity to discuss their work and potential ideas/themes with their family and friends.

***At Shawlands we will:***

- Maximise the use of technology to enhance the opportunities for children to engage in independent and worthwhile activities
- Set a half-termly grid with various creative challenges linked to the main class topic creative, and imaginative tasks to link to topics from our broad and balanced curriculum
- Collect in homework books at the end of each half term for the teacher to look through and respond to completed work.
- Encourage, support and praise homework, removing any barriers we can, whilst never punishing non-completed homework.

***As pupils need to work hard on other key learning tasks, from Year One onwards, teachers will also set:***

- A weekly spelling list that covers key words or topic vocabulary for every class, which will be linked to the Spelling Shed online resources.
- Times tables and mental maths skills which may include time to access Mathletics and Times Tables Rockstars
- Regular reading materials to improve comprehension and interest in reading

Some teachers may give out information sheets to support current classroom learning. For example, if pupils are learning about 3D shapes, the teacher may give out a fact sheet with the key vocabulary and information included.

As a guide, homework each week should take 1 hour in KS1 and 1.5 to 2 hours in KS2.

This policy is available on the school website

**Shawlands Primary School**  
**November 202**