

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1 and 2	<p>Colours and Numbers (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>		<p>Nursery Rhymes (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>		<p>Ice-Cream (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>	
Year 3 and 4	<p>Phonics lesson 1 and 2 (Core vocab)</p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p><i>I'm learning French</i> (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>	<p>Animals (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>I can (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Fruits (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Presenting Myself (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Family (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p>
Year 5 and 6	<p>Phonics lesson 3 and 4 (Core vocab)</p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p><i>The date</i> (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>My Home (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Planets (Progressive language unit) (moved from spring 2)</p>	<p>Clothes (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Olympics (Creative curr language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Regular verbs (Progressive language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Me and the World (Progressive language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p> <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>

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Year 1 and 2	<p>Greetings (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p>		<p>Seasons (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p>		<p>Little Red Riding Hood (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p>	
Year 3 and 4	<p>Phonics lesson 1&2 (Core vocab)</p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Shapes (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Musical instruments (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Vegetables (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Ancient Britain (Early Language Unit)</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>In Class (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Habitat Or Goldilocks (Intermediate language unit)</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>
Year 5 and 6	<p>Phonics lesson 1 and 2 (Core vocab)</p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>The Weather (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Family (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Pets (Intermediate language unit)</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>At School (Progressive language unit)</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Healthy Lifestyles (Creative curriculum)</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	<p>At the Weekend (Progressive language unit)</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>