

Long Term Year Plan  
History  
Cycle A  
Even-Odd years (e.g 2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><u>Local Area Walks</u>- Show more confidence in new social situations. Begin to understand the need to respect and care for the natural environment and all living things.</p> <p><u>Timelines – about my family</u> - Begin to make sense of their own life-story and family's history.</p> <p><u>Road safety</u>: Show an interest in different occupations.</p>	<p><u>Bonfire Night – Guy Fawkes</u>- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p><u>Celebrations</u>- Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Children's lives from other countries</u>- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>Seasons Melting (changes states of matter)</u> -Talk about the differences between materials and changes they notice.</p> <p><u>Celebrations</u>- Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Plants</u> Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p> <p><u>Celebrations</u>- Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Mini Beasts</u> Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p><u>Different environments</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Use a wider range of vocabulary. Explore how things work.</p>
Reception	<p><u>Local Area Walks</u>- explore the natural world around them. Describe what they see, hear and feel whilst outside. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps[ELG].</p> <p><u>Timelines – about my family</u> - Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p> <p><u>Seasons</u> - Understand the effect of changing seasons on the natural world around them.</p> <p><u>Dinosaurs</u>- Understand the past through settings, characters and events encountered in books read in class and storytelling[ELG].</p>	<p><u>Bonfire Night – Guy Fawkes</u>- Understand the past through settings, characters and events encountered in books read in class and storytelling[ELG].</p> <p><u>Christmas</u> - recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past. Know some similarities and differences between things in the past and now, drawing on their</p>	<p><u>Maps</u>- draw information from a simple map</p> <p><u>Children's lives from other countries</u>- recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which we live. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps[ELG]</p> <p><u>Seasons</u> - Understand the effect of changing seasons on the natural world around them.</p>	<p><u>Plants – explore the natural world around them, making observations and drawing pictures of animals and plants [ELG]</u></p> <p><u>Easter</u> - recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past.</p>	<p><u>Mini Beasts – explore the natural world around them.</u> Describe what they see, hear and feel whilst outside.</p>	<p><u>Different environments</u> - recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which we live. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class [ELG]</p>

	<u>Road safety</u> : Talk about the lives of the people around them and their roles in society [ELG].	experiences and what has been read in class[ELG].  <u>Diwali</u> (video sent in of how they celebrate) – recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community.	<u>Melting</u> (changes states of matter) – understand some important processes and changes in the natural world around them, including the seasons and changing states of matter [ELG]  <u>Chinese New year/Ramadan</u> – recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class[ELG]			
Year 1 and 2	Significant historical figures – Florence Nightingale. <b>Victorians</b> – comparison to present day.	<b>Gunpowder plot, remembrance day.</b> Key historical events	<b>Christopher Columbus/ Amelia Earhart.</b> the lives of significant individuals in the past who have contributed to national and international achievements.	<b>Changes in technology</b>  Toy trains. Joseph Locke – person from history in locality.	<b>Timeline</b> <b>History of passengers</b> events beyond living memory that are significant nationally or globally	<b>Castles through the ages</b> Draw and label a motte and bailey castle
Year 3 and 4	The Roman Empire and its impact on Britain				<b>Ancient Egypt</b> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following- <b>Ancient Egypt.</b>	
Year 5 and 6	<b>History of Space travel</b>  a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			<b>Ancient Greece</b> – a study of Greek life and achievements and their influence on the western world	Britain's settlement by Anglo-Saxons and Scots	a non-European society that provides contrasts with British history <b>Mayan civilization</b> c. AD 900;

Cycle B



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History

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Nursery	<p><u>Local Area Walks</u>- Show more confidence in new social situations. Begin to understand the need to respect and care for the natural environment and all living things.</p> <p><u>Timelines – about my family</u> - Begin to make sense of their own life-story and family's history.</p> <p><u>Road safety</u>: Show an interest in different occupations.</p>	<p><u>Bonfire Night – Guy Fawkes</u>- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p><u>Celebrations</u>- Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Children's lives from other countries</u>- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>Seasons Melting (changes states of matter)</u> -Talk about the differences between materials and changes they notice.</p> <p><u>Celebrations</u>- Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Plants</u> Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p> <p><u>Celebrations</u>- Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Mini Beasts</u> Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p><u>Different environments</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Use a wider range of vocabulary. Explore how things work.</p>
Reception	<p><u>Local Area Walks</u>- explore the natural world around them. Describe what they see, hear and feel whilst outside. <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</i>[ELG].</p> <p><u>Timelines – about my family</u> - Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p>	<p><u>Bonfire Night – Guy Fawkes</u>- <i>Understand the past through settings, characters and events encountered in books read in class and storytelling</i>[ELG].</p> <p><u>Christmas</u> - recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of</p>	<p><u>Maps</u>- draw information from a simple map</p> <p><u>Children's lives from other countries</u>- recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are</p>	<p><u>Plants – explore the natural world around them, making observations and drawing pictures of animals and plants</u> [ELG]</p> <p><u>Easter</u> - recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special</p>	<p><u>Mini Beasts – explore the natural world around them.</u> Describe what they see, hear and feel whilst outside.</p>	<p><u>Different environments – recognise some similarities and differences between life in this country and life in other countries.</u> Recognise some environments that are different to the one in which we live. <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their</i></p>

	<p><u>Seasons</u> - Understand the effect of changing seasons on the natural world around them.</p> <p><u>Dinosaurs</u>- Understand the past through settings, characters and events encountered in books read in class and storytelling[ELG].</p> <p><u>Road safety</u>: Talk about the lives of the people around them and their roles in society [ELG].</p>	<p>their community. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past. <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class[ELG].</i></p> <p><u>Diwali (video sent in of how they celebrate)</u> - recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community.</p>	<p>different to the one in which we live. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps[ELG]</p> <p><u>Seasons</u> - Understand the effect of changing seasons on the natural world around them.</p> <p><u>Melting</u> (changes states of matter) - <i>understand some important processes and changes in the natural world around them, including the seasons and changing states of matter [ELG]</i></p> <p><u>Chinese New year/Ramadan</u> - recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community. <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class[ELG]</i></p>	<p>to members of their community. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past.</p>		<p><i>experiences and what has been read in class [ELG]</i></p>
<p>Year 1 and 2</p>	<p>Real life heroes – Sir Captain Tom Moore (<b>people in own locality and changes within living memory.</b>)</p>	<p><b>Key historical events</b> - Gunpowder plot, remembrance day.</p> <p>History of Santa Claus.</p>	<p><b>significant historical events</b> Great fire of London. Timeline. Research Samuel Pepys.</p>			



Year 3 and 4	changes in Britain from the <b>Stone Age to the Iron Age</b>				a <b>local history study</b>	
Year 5 and 6	British history: An extended period study (significant changes over time) - <b>Battle of Britain</b>	<b>British history:</b> An extended period study (significant changes over time) <b>Britain since 1948</b> - WW2 post war to modern day. - research themes and present) <b>a local history study</b> - What was Barnsley like after the war?				