

Reception

Shawlands Maths Overview
Term by Term

Term by Term Objectives

Reception Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline			Numbers: counting and recognition			2D shape		Money	Numbers: addition and subtraction		
Spring	Numbers: counting and recognition			Size, Weight and Capacity			Numbers: Number Bonds to 10 and Numerical Patterns/Repeating Patterns			3D shape		Time: Days of Week / Day and Night
Summer	Time	Numbers: odd and even	Numbers: addition and subtraction		Numbers: doubling, halving and sharing			Position and Distance - Measuring		Data Handling		Consolidation/assessments

Term by Term Objectives

Year	Reception	Term	Autumn
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Baseline			Numbers: Counting and Recognition <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. 			2d Shape <ul style="list-style-type: none"> Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes <i>within it</i>, just as numbers can. 		Money <ul style="list-style-type: none"> Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. 		Numbers: Addition and Subtraction <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 and some to 10. 			

Term by Term Objectives

Year	Reception			Term	Spring							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<p><u>Numbers: Counting and Recognition</u></p> <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. 			<p><u>Size, Weight and Capacity</u></p> <ul style="list-style-type: none"> Compare length, weight and capacity. 			<p><u>Numbers: Number Bonds to 10 and Numerical Patterns/Repeating Patterns</u></p> <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Continue, copy and create repeating patterns. 			<p><u>3D Shape</u></p> <ul style="list-style-type: none"> Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes <i>within it</i>, just as numbers can. 		<p><u>Time: Days of the Week/ Day and Night</u></p> <ul style="list-style-type: none"> Compare numbers Count beyond 10 	

Term by Term Objectives

Year	Reception			Term	Summer						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Time</p> <ul style="list-style-type: none"> Compare numbers Count beyond 10 	<p>Numbers: Odd and Even</p> <ul style="list-style-type: none"> Count beyond ten. Compare Numbers Explore the composition of numbers to 10. 	<p>Numbers: Addition and Subtraction</p> <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 and some to 10. 	<p>Numbers: Doubling, halving and sharing</p> <ul style="list-style-type: none"> Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers 	<p>Position and Distance</p> <ul style="list-style-type: none"> Compare length, weight and capacity. 	<p>Data Handling</p> <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare Numbers Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. 	<p>Time at the beginning or end of the term for consolidation, gap filling, seasonal activities, assessments, etc.</p>					