



Skills progression in Geography

	KS1		LKS2		UKS2	
<u>Topic area</u>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Enquiry</u> <u>(builds on</u> <u>questions</u> <u>from previous</u> <u>years)</u>	To ask geographical questions e.g. what is it like to live in this place? What is this place like? What or who will I see in this place?	To ask geographical questions e.g. where is this place? What is this place like? What or who will I see in this place? What do people do in this place? How has it changed?	To ask and answer geographical questions about the physical and human characteristics of a location: Where is this location? What do you think about it? To use a range of resources to identify the key physical and human features of a location.	To ask and answer geographical questions about the physical and human characteristics of a location: What is this landscape like? What will it be like in the future? To use a range of resources to identify the key physical and human features of a location.	To ask questions: What is this landscape like? How has it changed? What made it change? How is it changing? To understand some of the reasons for geographical similarities and differences between countries.	ask questions: what is this landscape like? how is it changing? What patterns can you see/ how has the pattern changed?
	To express their own views about a place, people or environment	To express their own views about a place, people, environment or location. To give detailed reasons to support their own likes, dislikes or preferences	To analyse evidence and draw conclusions e.g. describe geographical similarities and differences between countries using photos/pictures, temperatures in different locations, population	To analyse evidence and draw conclusions e.g. describe geographical similarities and differences between countries using photos/pictures/maps	To analyse evidence, statistics and other information and draw clear conclusions about locations e.g. compare historical maps of varying, scales: temperature of various locations – influence on people/ everyday life	analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/ temperature. Look at patterns and explain reasons behind it
	To recognise how places have become the way they are e.g. shops (patterns and processes)	To recognise how places have become the way they are e.g. shops (patterns and processes)	To identify and explain different views of people including themselves e.g. views of different sections of community when developing holiday resort/new housing estate To explore geographical issues through drama role play e.g. recycling To describe how the locality of the school has changed over time.	To identify and explain different people's views of locations including their own, giving reasons.	To identify and explain different views of people including themselves To design and use questionnaires to obtain views of community on Subject To use range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.	identify and explain different views of people including themselves give increased detail of views, justification – detailed reasons influencing views
	To observe and record land use around the school e.g. identify buildings on a street – memory maps	To observe and record land use around the school in different ways eg. sketches, diagrams, ICT	To collect and record evidence: construct a questionnaire, use a field sketch, sketch, brainstorm words about a place, sketch maps (e-learning, atlases)	To collect and record evidence: show questionnaire results in simple chart, colour coded maps which demonstrate patterns	To collect and record evidence. To conduct a land use survey To categorise codes	collect and record evidence record measurement of river width/ depth/ velocity

Geography

inspace analyse is acade: analyse is a		To use basic geographical language	To use basic geographical	To describe route and direction -8	To describe route and direction	To describe route and direction,	describe route, direction, location
Kappanishphane, read- mana casp, Januar, sep, Januar, Marking problem constructions problem construction problem construction problem constructions problem con	Ŭ I		0 0 1			· · · · ·	
 Incash cons Arvazowski mil vegetater ord vestkor. Kag hanni, Ranzes, naktarga den om state, joves, nije joveski kage hann, nace, glove ski kage Kag hanni, Ranzes, naktarga bano, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hann, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski hanni, nace, glove ski kage Li zako de finano - n overski	language		0 0			· · ·	1 1 0
In manutas sama, key dai unig menutas sama, key dai unig kega pamera daa watak kega pamera daa katak kega pame				NL, 3VV, 3L		, ,	
explainenced working every comparing the priority bind, the priority displayed, been, the priority displayed,		, and the second s	-	linh words to tonic a d	, , ,		0
Sylhman, Mang, Darang, Jarang, Sudahan, Tardoraha ana salahan, Jarang, Sudahan, Jarang, Jarang, Jarang, Sudahan, Jarang, Jarang, Sudahan, Jarang, Jaran		о́		, 0		0 1 0	
Kay umang jatang pang j		Vegetution and Weather.	Valley, Vegetation and Weather.	о ,			0
 rail, teor, what glocara, phore, bar, owed, glocara, phore, bar, owed, glocara, alore, bar, bar, owed, glocara, gloc		Kau human Pasturna including.	Kau human laatuma indudina.	710 callori7 trialisti y7 transport	0 0 1	· · · · · ·	confluence, hibitary
Index. rend, gike and show. Origine, contrast, rend, with a stormer, sto		0 0	о о о	Ta describe her assesses all	0 0		
Image: Section of the sector works Employed in the sector work in the sector w					0	0 0 0	
Image: Provide address of the section of the sectin of the sectin of the section of the section of the sectin		riouse, roud, office and shop.	nouse, roua, office and shop.		worta.	0 0	
 In the second of the second sec			Ta describe direction (company		Talinh wards tatanic (themse of	Kriguoni unu tre viuer voriu.	
Image: Section 2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1					,	Tarlinda u samala tartla ana a a misar	
Image: Section of the section of t			porus N,S,E,W		0 0	0	
In crame and lected to contrained In many particular, which and A variable and A				settlernerus and white use.		· ·	
Image: Section of the section of t				To name and locate the countries			
Image: Section of the seccond section of the section of the section of the secti						0	
Image:				o i i i			
dies die heuterkeitung dies dies dies die dies dies die heuterkeitung dies dies die dies dies die dies die heuterkeitung dies die dies die heuterkeitung dies die die heuterkei					Name and locate counties and		
Image: Section							
Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Image: Section Remisphere Im				To name and locate the Fauator	0	key aspects of:	
Herizanten Heriza				· · · · · · · · · · · · · · · · · · ·	0 0 1		
 In mountains, citada, ruez, legu- topographical (platures, and land-stand-hou- some of biase dapaets have- changed town time. In display and desribe the geographical splayers, southern. In display and display. In anne and land as south Americ and bind use. In display and display. In anne and land south America and bind use. In display and display. In anne and land south America and bind use. In anne and land south America and bindup the main and bindup the main				· ·	000	climate zones, biomes and	
Image: set in the set in					Ŭ	vegetation belts, rivers,	
Image: Section of the sector in the secore in the sector in the sector in the secto					0	mountains, volcanoes,	
smie. glibase neparts have. thanged over time. audale. Human georgraphy including: stitements and land use To identify and describe the georgraphical significance of latitude, longitude, Equator, Nature. Notice of the second caption, restance and Antervice Circle and date time zones. (including duy and night). To name and locate the countries of North and Stuth America and locate stute or name and locate stute or na						earthquakes and the water	
Human gergraphy including: settlements and land use To identify and describence of latinade, langitude, Equator, Northern hermisphere, The Torjike of Conser and Copticarn, Artic and Antarctic Circle and date time zones (including day and night). Te name and locate the countries of Naths and America and identify their main pergraphy including the interval the countries of Naths and America and identify their main physical and human characteristics To name and locate some of the countries of the world and hir identifying.						0	
stitlements and land use To identify and describe the geographical significance of latiande, foutarr, Northern hemisphere, Stuthern Hemisphere, Stuthern Hericiphere, The Tropics of Cancer and Capicorn, Ardice and Antarciic Circle and date time zones (including day and. night). To name and locate the countries of North and South America and identify, their main physical and human. characteristics. To name and locate some of the countries of the world and their identifying human and physical.						Human geography including:	
Image: State in the state					0	settlements and land use	
geographical significance of latitude, Imguitude, Equator, Northern herrisphere, The Tropice of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones (including day and night). To name and locate the countries of North and South America and identify their main, physical and human. characteristics. To name and locate some of the countries of the world and their identifying human and physical							
Image: Section of the section of th						00	
Image: Section of Sectio							
Hemisphere, The Tropics of Cancer and Capricom, Arctic and Antarctic Circle and date time zones (including day and night). To name and locate the countries of North and South America and identify their main physical and human characteristics. To name and locate some of the countries of the world and their identifying human and physical						0 1	
Image: Section of Cancer and Capricom, Arctic Image: Section of Cancer and Section of Cancer and Capricom, Arctic Image: Section of Cancer and Image: Section of Cancer and Image: Section of Cancer and Section of Cancer and Image: Sect							
Image: Section of the seccccccccccccccccccccccccccccccccccc							
Image: Second							
Image: state stat							
To name and locate the countries of North and South America and identify, their main physical and human characteristics. To name and locate some of the countries and cities of the world and their identifying human and physical							
Image: Second						, and the second s	
America and identify their main physical and human characteristics. To name and locate some of the countries and cities of the world and their identifying human and physical							
Image: Second secon						0	
Image: state in the state							
To name and locate some of the countries and cities of the world and their identifying human and physical						1 0	
the countries and cities of the world and their identifying human and physical							
world and their identifying. human and physical						0	
human and physical						0	
						000	
characteristics, including, hills,						1 0	
						characteristics, including hills,	
mountains, rivers, key						Ŭ	
topographical features and							
land-use patterns; and							
understand how some of these aspects have changed over						Ů,	

			time.