



# Overview of the Teaching and Learning at Shawlands Primary School

Shawlands' key learning priorities for every child are:

- High quality teaching and learning experiences which ensure all children are equipped with the qualities and skills that will enable them to be confident and successful learners
- Teaching our 6 'Be' values which inspire our children to be successful, both now and in adult life, so that they actively and effectively contribute to their communities and society in a positive manner
- Building cultural capital in all children, regardless of their background, so that they have the knowledge, understanding and experiences needed to be successful in modern society and their career.
- Creating independent, responsible, resilient students who are intrinsically motivated to achieve for their own self-worth.
- Engaging learners in an exciting, challenging and creative approach to learning
- Consolidation and application of numeracy and literacy skills across all subjects to continually raise standards
- Making links with the community around us through enterprise and collaborative learning events with parents and the wider community
- Learning from the world around us (using the school grounds and surrounding area as well as regular educational visits and visitors.)

Barnsley PHE Statistic that help inform our curriculum:

We are **significantly worse** than the England average in the following areas:

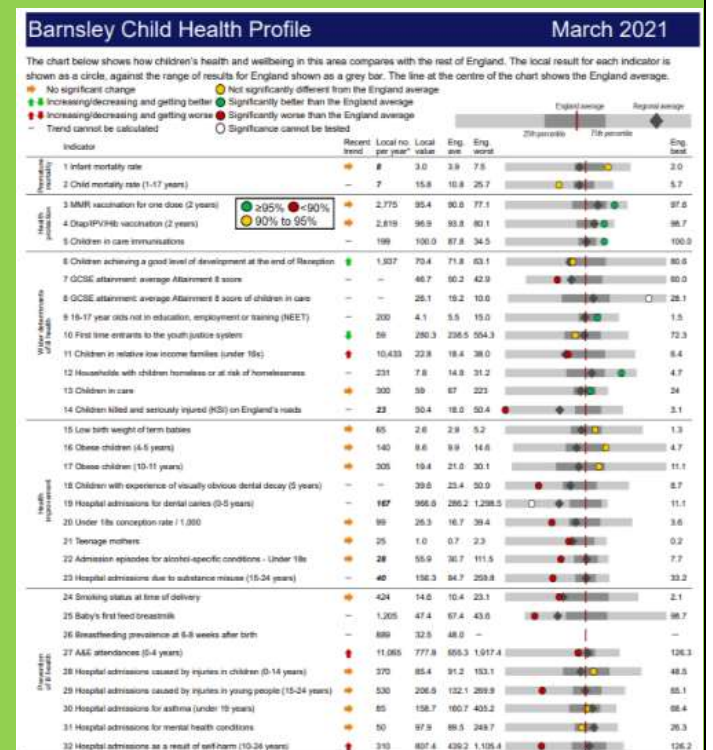
- Children in relative low income families
- GCSE attainment: average Attainment 8 score
- Children killed or seriously injured on England's roads
- Children with experience of visually obvious dental decay
- Hospital admissions for dental cavities
- Under 18s conception rate
- Teenage mothers
- Admission episodes for alcohol-specific conditions - Under 18s
- Hospital admissions due to substance misuse (15-24 years)
- 24 Smoking status at time of delivery
- Baby's first feed breastmilk
- A&E attendances (0-4 years)
- Hospital admissions as a result of self-harm (10-24 years)

Concerns into adulthood:

- Alcohol-specific hospital stays (under 18s)
- Alcohol-related harm hospital stays
- Smoking prevalence in adults (aged 18+)
- Physically active adults (aged 19+)
- Excess weight in adults (aged 18+)

(Though children's obesity levels are in-line than the England average)

- Excess winter deaths
- Violent Crimes



### Curriculum Intention – How does Shawlands set out the knowledge and skills the pupil require?

At Shawlands, our intention is that all children have the opportunity to gain the knowledge, skills and understanding they need to be successful learners, both during their time at Primary school and in later life. Shawlands' curriculum is at the heart of all learning that takes place within our school, therefore we believe that it is vital for children to access an enriching, broad and balanced curriculum which links intrinsically to our core values of being:

- Caring
- Happy
- Aspirational
- Forward-Thinking
- Healthy
- Safe

Our over-arching goal for children at Shawlands is that they understand the importance of their decisions and be equipped with the skill to:  
'Make the right choice'

Our whole school curriculum has been developed to ensure that all children learn about the world around them and establish life-long skills that will help to develop them into well-rounded citizens who are able to contribute to their community and society as a whole.

### Curriculum Implementation – How is the curriculum developed, adopted and taught and assessed for Shawlands?

- Our Be Tree values drives our whole curriculum resulting in children who leave Shawlands confident, happy and prepared for 'the outside world'.
- We plan a clear sequence of lessons which enables quality first teaching to lead to high quality outcomes.
- We deliver clear, consistent and progressive teaching sequences so that pupils have a strong knowledge, skills and understanding for each curriculum area that contributes to meaningful, high quality outcomes.
- Key skills are taught explicitly when required, so that they can be mastered and applied within and across the curriculum and beyond.
- We have aspirational goals for our children, developing child's feeling of self-belief and self-worth.
- Knowledge is organised coherently to ensure progression providing pupils with strong, core knowledge across our curriculum.
- Frequent opportunities for recall are provided to our children consolidating learning so that it is internalised and retained.
- We develop children's understanding through rich learning opportunities and experiences engaging pupils so that they enjoy and remember their learning and are eager to learn more.
- We provide a language rich environment, with an emphasis on oracy and vocabulary, equipping children with skills so that they can thrive and become confident, literate individuals.
- We effectively use assessment for learning, which allows us to identify out next steps for pupils on their journey to mastery and depth and allows children to reflect on their own learning.

### Curriculum Impact - What outcomes do Shawlands pupils achieve due to the education received?

By the time our children leave Shawlands Primary school, our aim is that our curriculum and values produce children who are:

- Confident
- Caring
- Well-rounded
- Thoughtful
- Aspirational
- Forward-thinking
- Conscientious
- Healthy
- Happy
- Enthusiastic
- Confident speakers
- Positive
- Knowledgeable

Ultimately, we want them to have an understanding of the importance of their place in the world and what they have to offer.

This leads to pupils who are ready and eager for the next stage of their education.

