Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,399
Total amount allocated for 2021/22 £0	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,399

Swimming Data

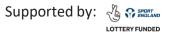
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Due to Covid 19, we were not able to access swimming lessons during 20-21. % based on reported swimming proficiency from extra-curricular swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking

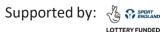
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To ensure that children are fully active during playtimes and lunchtimes.	Install 4 new playground markings to promote active play; Hopscotch, Dance Mat, Dartboard Target; Snakes and Ladders board.	£1000	Playtimes and lunchtimes more active with a wider range of children accessing the markings.	
	Improve access to MUGA during poor weather conditions by installing a resin all-weather path.	£750	MUGA used in all weathers as the slippery, muddy path has been replaced with a resin path.	
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
	1			%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
		£		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE an	d sport	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers have up to date knowledge for teaching high-quality PE essons throughout the year.	Teachers to receive on-going CPD on sports and PE units prior to teaching them from sports HLTA / coaches via Sports Partnership.	£500	Teacher more confident delivering a range of PE topics, and using the planning and resources available.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pup	ils	Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to avneriones a wider research	Dange of sports tuition and			1
Children to experience a wider range of sports and activities throughout the year.	Range of sports tuition and participation/competition events through Sports Partnership.	£2500	Much higher numbers of children participating in competitive sports as well as participation events, from KS1	
sports and activities throughout the	participation/competition events	£2500 £200	participating in competitive sports as	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
participate in competitive sports through the year.	EYFS, Key Stage 1 and Key Stage 2 participate in competitive sports day. Key Stages 1 and 2 participate in intraschool competitions through the year.	£	Participation in intra-school events including sports days through the year facilitated by the sports specialist HLTA and TA.	
	Key Stage 2 pupils participate in participation and competitive interschool events through the Sports Partnership.		Attendance at the inter-schools events facilitated by sports specialist HLTA and TA	

Signed off by	
Head Teacher:	Duncan Thompson
Date:	30/07/21
Subject Leader:	
Date:	
Governor:	
Date:	









