

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,399
Total amount allocated for 2021/22	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,399

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to Covid 19, we were not able to access swimming lessons during 20-21.</p> <p>% based on reported swimming proficiency from extra-curricular swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children are fully active during playtimes and lunchtimes.	Install 4 new playground markings to promote active play; Hopscotch, Dance Mat, Dartboard Target; Snakes and Ladders board.	£1000		Playtimes and lunchtimes more active with a wider range of children accessing the markings.	
	Improve access to MUGA during poor weather conditions by installing a resin all-weather path.	£750		MUGA used in all weathers as the slippery, muddy path has been replaced with a resin path.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers have up to date knowledge for teaching high-quality PE lessons throughout the year.	Teachers to receive on-going CPD on sports and PE units prior to teaching them from sports HLTA / coaches via Sports Partnership.	£500	Teacher more confident delivering a range of PE topics, and using the planning and resources available.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a wider range of sports and activities throughout the year.	<p>Range of sports tuition and participation/competition events through Sports Partnership.</p> <p>Range of sports coaches working with different cohorts through the year, eg cricket, tennis, basketball.</p> <p>Residential outdoor pursuits visit offered for all Y6 pupils.</p>	<p>£2500</p> <p>£200</p> <p>£1000</p>	<p>Much higher numbers of children participating in competitive sports as well as participation events, from KS1 to Y6.</p> <p>Children coached in basketball, tennis and cricket by professional coaches.</p> <p>53/80 Y5/6 children attended the residential, with some on subsidised places.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure children in each key stage participate in competitive sports through the year.	<p>EYFS, Key Stage 1 and Key Stage 2 participate in competitive sports day.</p> <p>Key Stages 1 and 2 participate in intra-school competitions through the year.</p> <p>Key Stage 2 pupils participate in participation and competitive inter-school events through the Sports Partnership.</p>	£	<p>Participation in intra-school events including sports days through the year facilitated by the sports specialist HLTA and TA.</p> <p>Attendance at the inter-schools events facilitated by sports specialist HLTA and TA</p>
			Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Duncan Thompson
Date:	30/07/21
Subject Leader:	
Date:	
Governor:	
Date:	