

### Our maths scheme...



builds  
number sense.

develops fluency.

develops  
mathematical  
vocabulary.

enables pupils to  
reason mathematically.

revisits  
prior learning.

creates capable  
problem-solvers.

makes  
connections.



Year 1 and 2

|        | Week 1   | Week 2            | Week 3   | Week 4  | Week 5                         | Week 6   | Week 7 | Week 8 | Week 9   | Week 10  | Week 11       | Week 12 |
|--------|--|-------------------|--|---|--------------------------------|--|--------|--------|--|--|---------------|---------|
| Autumn | Number: Place Value<br>Y1 – Numbers to 20<br>Y2 – Numbers to 100 |                   |  | Number: Addition and Subtraction<br>Year 1- Numbers within 20 (including recognising money)<br>Year 2- Numbers within 100 (including money) |                                |  |        |        |  | Number: Year 1: Place Value to 50 and Multiplication<br>Year 2: Multiplication |               |         |
| Spring | Number: Year 1: Division & consolidation<br>Year 2: Division     |                   | Year 1: Place Value to 100<br>Year 2: Statistics |   | Measurement: Length and Height | Geometry: Year 1: Shape and Consolidation<br>Year 2: Properties of Shape         |        |        | Number: Year 1: Fractions and Consolidation<br>Year 2: Fractions |  | Consolidation |         |
| Summer | Geometry: Position and Direction                                 | Measurement: Time |  | Problem solving and efficient methods   |                                | Measurement: Year 1: Weight and Volume<br>Year 2: Mass, Capacity and Temperature |        |        | Consolidation and Investigations                                 |  |               |         |

Year 3 and 4

|        | Week 1                              | Week 2 | Week 3                                  | Week 4            | Week 5                           | Week 6     | Week 7 | Week 8  | Week 9   | Week 10 | Week 11       | Week 12 |
|--------|-------------------------------------|--------|---|-------------------|----------------------------------|------------|--------|---|--|---------|---------------|---------|
| Autumn | Number: Place Value                 |        |   |                   | Number: Addition and Subtraction |            |        |   | Number: Multiplication and Division                        |         |               |         |
| Spring | Number: Multiplication and Division |        | Measurement: Length, Perimeter and Area |                   | Number: Fractions                |            |        |   | Y3: Measurement: Mass and Capacity<br>Y4: Number: Decimals |         | Consolidation |         |
| Summer | Number: Decimals (including Money)  |        |   | Measurement: Time |                                  | Statistics |        | Geometry: Properties of Shape (including Y4 Position and Direction) |  |         | Consolidation |         |



Year 5 and 6

|        | Week 1                                     | Week 2 | Week 3                           | Week 4   | Week 5 | Week 6                                      | Week 7 | Week 8                        | Week 9                                  | Week 10 | Week 11    | Week 12 |
|--------|--|--------|----------------------------------|----------|--------|---|--------|-------------------------------|---|---------|------------|---------|
| Autumn | Number: Place Value                        |        | Number: Four Operations          |          |        |   |        | Number: Fractions             |   |         |            |         |
| Spring | Y5: Number: Fractions<br>Y6: Number: Ratio |        | Number: Decimals and Percentages |          |        | Y5: Number: Decimals<br>Y6: Number: Algebra |        | Measurement: Converting Units | Measurement: Perimeter, Area and Volume |         | Statistics |         |
| Summer | Geometry: Properties of Shape              |        | Geometry: Position and Direction | Y6: SATS |        | Investigations and Consolidation            |        |                               |   |         |            |         |