

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2	<p><b>Colours and Numbers (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>		<p><b>Nursery Rhymes (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>		<p><b>Under the Sea (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>	
Year 3 and 4	<p><b>Phonics lesson 1 and 2 (Core vocab)</b> develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p><b>I'm learning French (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of</p>		<p><b>Fruits (Early Language Unit) And Vegetables (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>		<p><b>Presenting Myself (Intermediate language unit)</b> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	
Year 5 and 6	<p><b>Phonics lesson 3 and 4 (Core vocab)</b> develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p><b>My Home (Intermediate language unit)</b> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>		<p><b>Clothes (Intermediate language unit)</b> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>		<p><b>Me and the World (Progressive language unit)</b> speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p> <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	

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Year 1 and 2	<p><b>Greetings (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p>		<p><b>Transport (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p>		<p><b>In the Jungle (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p>	
Year 3 and 4	<p><b>Phonics lesson 1&amp;2 (Core vocab)</b></p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p><b>Shapes (Early Language Unit)</b> listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>		<p><b>Do you have any pets? (Intermediate language unit)</b></p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>		<p><b>In Class (Intermediate language unit)</b></p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p>	
Year 5 and 6	<p><b>Phonics lesson 3 and 4 (Core vocab)</b></p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p><b>The Weather (Intermediate language unit)</b></p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>		<p><b>Family (Intermediate language unit)</b></p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>		<p><b>At the Weekend (Progressive language unit)</b></p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>read carefully and show understanding of words, phrases and simple writing</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	