Cycle A



## Long Term Year Plan Cycle A

Even-Odd years (e.g 2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2	Colours and Numbers		Nursery Rhymes		Under the Sea (Early	
	(Early Language Unit)		(Early Language Unit)		Language Unit)	
	listen attentively to spoken language		listen attentively to spoken		listen attentively to spoken	
	and show understanding by joining in		language and show		language and show	
	and responding		understanding by joining in and		understanding by joining in and	
			responding		responding	
	explore the patterns and sounds of					
	language through songs and rhymes		explore the patterns and sounds		explore the patterns and sounds	
	and link the spelling, sound and		of language through songs and rhymes and link the spelling,		of language through songs and	
	meaning of		sound and meaning of		rhymes and link the spelling, sound and meaning of	
Year 3 and 4	Phonics lesson 1 and 2		Fruits		Presenting Myself	
rear 5 and 4	(Core vocab)		(Early Language Unit)		(Intermediate language unit)	
	develop accurate pronunciation and		And		(intermediate language dint)	
	intonation so that others understand				engage in conversations; ask	
	when they are reading aloud or using		Vegetables		and answer questions; express	
	familiar words and phrases		(Early Language Unit)		opinions and respond to those	
	Tanning transfer princes		listan attantinalnta analysa		of others; seek clarification and	
	I'm learning French		listen attentively to spoken		help	
	(Early Language Unit)		language and show understanding by joining in and			
	(Eurly Eurlgaage Onic)		responding		read carefully and show	
	listen attentively to spoken language		speak in sentences, using		understanding of words, phrases	
	and show understanding by joining in		familiar vocabulary, phrases and		and simple writing	
	and responding		basic language structures			
	explore the patterns and sounds of					
	language through songs and rhymes		read carefully and show			
	and link the spelling, sound and		understanding of words, phrases			
	meaning of		and simple writing			
Voor F and C	Phonica losson 2 and 4		Clashas		No and the Wenter	
Year 5 and 6	Phonics lesson 3 and 4		Clothes		Me and the World	
	(Core vocab)		(Intermediate language unit)		(Progressive language unit)	
	develop accurate pronunciation and intonation so that others understand		engage in conversations; ask and answer questions; express		speak in sentences, using familiar vocabulary, phrases and	
	when they are reading aloud or using		opinions and respond to those		basic language structures	
	familiar words and phrases		of others; seek clarification and		basic language structures	
	Tarrillar Words and prinases		help		read carefully and show	
	My Home		ПСТР		understanding of words, phrases	
	(Intermediate language unit)				and simple writing	
	(intermediate language unit)				, 0	
	engage in conversations; ask and				write phrases from memory,	
	answer questions; express opinions and				and adapt these to create new	
	respond to those of others; seek				sentences, to express ideas	
	clarification and help				clearly	
	old incutori and neip					



## BETTER TOGETHER

French

## Long Term Year Plan Cycle B

Odd-Even years (e.g 2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2	Greetings		Transport		In the Jungle	
	(Early Language Unit) listen		(Early Language Unit)		(Early Language Unit)	
	attentively to spoken language and		listen attentively to spoken		listen attentively to spoken	
	show understanding by joining in and		language and show		language and show understanding	
	responding		understanding by joining in and		by joining in and responding	
			responding			
Year 3 and 4	Phonics lesson 1&2		Do you have any pets?		In Class	
	(Core vocab)		(Intermediate language unit)		(Intermediate language unit)	
	,					
	develop accurate pronunciation and		engage in conversations; ask		engage in conversations; ask and	
	intonation so that others understand		and answer questions; express		answer questions; express opinions	
	when they are reading aloud or using		opinions and respond to those		and respond to those of others;	
	familiar words and phrases		of others; seek clarification and		seek clarification and help	
	Shapes		help			
	(Early Language Unit)				speak in sentences, using familiar	
	listen attentively to spoken language		speak in sentences, using		vocabulary, phrases and basic	
	and show understanding by joining in		familiar vocabulary, phrases		language structures	
	and responding		and basic language structures			
					read carefully and show	
	speak in sentences, using familiar		read carefully and show		understanding of words, phrases	
	vocabulary, phrases and basic		understanding of words,		and simple writing	
	language structures		phrases and simple writing			
Year 5 and 6	Phonics lesson 3 and 4		Family		At the Weekend	
	(Core vocab)		(Intermediate language unit)		(Progressive language unit)	
	develop accurate pronunciation and					
	intonation so that others understand		engage in conversations; ask		speak in sentences, using familiar	
	when they are reading aloud or using		and answer questions; express		vocabulary, phrases and basic	
	familiar words and phrases		opinions and respond to those		language structures	
			of others; seek clarification and			
	The Weather		help		read carefully and show	
	(Intermediate language unit)				understanding of words, phrases	
			speak in sentences, using		and simple writing	
	engage in conversations; ask and		familiar vocabulary, phrases			
	answer questions; express opinions		and basic language structures		broaden their vocabulary and	
	and respond to those of others; seek				develop their ability to understand	
	clarification and help				new words that are introduced into	
					familiar written material, including	
	speak in sentences, using familiar				through using a dictionary	
	vocabulary, phrases and basic				write phrases from memory, and	
	language structures				adapt these to create new	
					sentences, to express ideas clearly	