

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	To ensure that our children are year 1 ready by the end of EYFS, we have created a set of curriculum goals to achieve by the end of reception. The curriculum goals run alongside the ELGs and take into account where children need to be to start year 1. Please see the EYFS Long Term plan.					
Year 1 and 2	<p>Keeping / staying safe – Road Safety^{1 7}</p> <p>Keeping / staying healthy- Washing Hands</p>	<p>Relationships – Friendships</p> <p>Fire Safety – Hoax Calling</p> <p>Being Responsible – Practise makes perfect Helping someone in need</p>	<p>Feelings and Emotions- Jealously</p>	<p>Computer Safety – Online Bullying</p>	<p>Our World- Growing our World</p>	<p>Hazard Watch – Is it safe to eat or drink?</p>
Year 3 and 4	<p>Keeping / Staying Safe – Leaning out of Windows⁷</p> <p>Keeping / Staying Healthy – Medicine⁷</p>	<p>Growing and Changing – Touch (discrete for Y3 only)</p> <p>Growing and Changing – Appropriate touch (discrete for Y4 only)</p> <p>Being responsible – Stealing</p>	<p>Feelings and Emotions – Grief</p>	<p>Computer Safety – Making Friends online</p>	<p>Our World – Looking After our World</p>	<p>A World without Judgement- Introduction to Breaking Down Barriers (Y3)</p> <p>Breaking Down Barriers (Y4)</p>
Year 5 and 6	<p>Keeping / Staying Safe- Peer Pressure (covered at Crucial Crew too)⁷</p> <p>Keeping / Staying Healthy – Smoking (Y6 Science objective)</p>	<p>Growing and changing – Puberty (discrete Y5 only)</p> <p>Growing and Changing – Conception (discrete for Y6 only)</p> <p>Being Responsible – Looking out for Others</p>	<p>Feelings and Emotions – Anger⁸</p>	<p>Computer Safety – Image Sharing</p>	<p>The Working World - Enterprise</p>	<p>A World Without Judgement – Inclusion and Acceptance</p> <p>First Aid- Basic life support (Y5 discrete)</p> <p>Head injuries and severe bleeding (Y6 discrete)</p> <p>Minor burns and scalds (Y6 discrete)</p>
Data for children in Barnsley that links to PSHE – areas that drive our curriculum and we need to consider teaching in further detail.	<p>¹ Children killed and seriously injured on the road.</p> <p>² 5 year olds with visibly obvious dental decay.</p> <p>³ Under 18 conception rate.</p> <p>⁴ Teenage mothers.</p> <p>⁵ Admissions to hospital for alcohol specific conditions.</p> <p>⁶ Mothers smoking at the time of delivery.</p> <p>⁷ A&E attendance.</p> <p>⁸ Hospital admissions as a result of self-harm.</p>					

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Year 1 and 2	<p>Keeping / staying safe - Preventing Accidents (tying Shoelaces)⁷</p> <p>Keeping / staying healthy - Healthy Eating healthy Brushing Teeth²</p>	<p>Relationships- Bullying</p> <p>Fire Safety- Petty Arson</p> <p>Being Responsible – Water spillages</p>	<p>Feelings and Emotions- Worry and Anger</p>	<p>Computer Safety – Image sharing</p>	<p>Our World- Living in our World Working in our world</p>	<p>Hazard Watch – Is it safe to play with?</p>
Year 3 and 4	<p>Keeping / Staying Safe – Cycle Safety¹</p> <p>Keeping / Staying Healthy - Healthy Living</p>	<p>Growing and Changing – Touch (discrete Y3 only)</p> <p>Growing and Changing – Appropriate touch (discrete Y4 only)</p> <p>Being Responsible – Coming Home on Time</p>	<p>Feelings and Emotions - Jealousy</p>	<p>Computer Safety – Online Bullying⁸</p>	<p>The Working world – Chores at Home</p>	<p>A World without Judgement - Introduction to Breaking Down Barriers (Y3)</p> <p>Breaking Down Barriers (Y4)</p>
Year 5 and 6	<p>Keeping / Staying Safe – Water Safety⁷</p> <p>Keeping / Staying healthy - Alcohol (Y6 Science objective)^{5 7}</p>	<p>Growing and Changing – Puberty (discrete Y5 only)</p> <p>Growing and Changing – Conception (discrete Y6 only)^{3 4}</p> <p>Being responsible – Stealing</p>	<p>Feelings and Emotions – Worry⁸</p>	<p>Computer Safety – Making friends online</p>	<p>The Working World- In-app purchases</p>	<p>A World Without Judgement - British Values</p> <p>First Aid⁷- Basic life support (Y5 discrete)</p> <p>Head injuries and severe bleeding (Y6 discrete)</p> <p>Minor burns and scalds (Y6 discrete)</p>
Data for children in Barnsley that links to PSHE – areas that drive our curriculum and we need to consider teaching in further detail. https://fingertips.phe.org.uk/profile/health-profiles/data#page/0/gid/8000073/pat/6/p ar/E12000003/ati/102 /are/E08000016/yrr/ 3/cid/4/tbm/1	<p>¹ Children killed and seriously injured on the road.</p> <p>² 5 year olds with visibly obvious dental decay.</p> <p>³ Under 18 conception rate.</p> <p>⁴ Teenage mothers.</p> <p>⁵ Admissions to hospital for alcohol specific conditions.</p> <p>⁶ Mothers smoking at the time of delivery.</p> <p>⁷ A&E attendance.</p> <p>⁸ Hospital admissions as a result of self-harm.</p>					