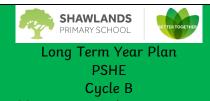


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
EYFS	To ensure that our children are year 1 ready by the end of EYFS, we have created a set of curriculum goals to achieve by the end of reception. The curriculum goals run alongside the ELGs and take into account where children need to be to start year 1. Please see the EYFS Long Term plan.							
Year 1 and 2	Keeping / staying safe – Road Safety ^{1 7} Keeping / staying healthy- Washing Hands	Relationships - Friendships Fire Safety - Hoax Calling Being Responsible - Practise makes perfect	Feelings and Emotions- Jealously	Computer Safety – Online Bullying	Our World - Growing our World	Hazard Watch – Is it safe to eat or drink?		
Year 3 and 4	Keeping / Staying Safe — Leaning out of Windows ⁷ Keeping / Staying Healthy — Medicine ⁷	Helping someone in need Growing and Changing - Touch (discrete for Y3 only) Growing and Changing - Appropriate touch (discrete for Y4 only) Being responsible - Stealing	Feelings and Emotions – Grief	Computer Safety – Making Friends online	Our World – Looking After our World	A World without Judgement- Introduction to Breaking Down Barriers (Y3) Breaking Down Barriers (Y4)		
Year 5 and 6	Keeping / Staying Safe- Peer Pressure (covered at Crucial Crew too) ⁷ Keeping / Staying Healthy - Smoking (Y6 Science objective)	Growing and changing - Puberty (discrete Y5 only) Growing and Changing - Conception (discrete for Y6 only) Being Responsible - Looking out for Others	Feelings and Emotions – Anger ⁸	Computer Safety – Image Sharing	The Working World - Enterprise	A World Without Judgement - Inclusion and Acceptance First Aid- Basic life support (Y5 discrete) Head injuries and severe bleeding (Y6 discrete) Minor burns and scalds (Y6 discrete		
Data for children in Barnsley that links to PSHE - areas that drive our curriculum and we need to consider teaching in further detail.	 Children killed and seriously injured on the results of the serious of the serious of the results of the serious of t							





Odd-Even years (e.g 2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
EYFS	To ensure that our children are year 1 ready by the end of EYFS, we have created a set of curriculum goals to achieve by the end of reception. The curriculum goals run alongside the ELGs and take into act start year 1.									
	Please see the EYFS Long Term plan.									
Year 1 and 2	Keeping / staying safe -	Relationships-	Feelings and Emotions-	Computer Safety –						
	Preventing Accidents (tying Shoelaces) ⁷	Bullying	Worry and Anger	Image sharing						
		Fire Safety-			Our World-	Hazard Watch –				
	Keeping / staying healthy -	Petty Arson			Living in our World	Is it safe to play with?				
	Healthy Eating healthy				Working in our world	13 it suje to plug with:				
	Brushing Teeth ²	Being Responsible –								
		Water spillages								
/ear 3 and 4	Keeping / Staying Safe –	Growing and Changing –	Feelings and Emotions -	Computer Safety –						
	Cycle Safety ¹	Touch (discrete Y3 only)	Jealousy	Online Bullying ⁸		A World without Judgement -				
						Introduction to Breaking Down				
	Keeping / Staying Healthy -	Growing and Changing –			The Working world -	Barriers (Y3)				
	Healthy Living	Appropriate touch (discrete Y4 only)			Chores at Home					
		2 2 21				Breaking Down Barriers (Y4)				
		Being Responsible -				, ,				
Year 5 and 6	Keeping / Staying Safe –	Coming Home on Time Growing and Changing –	Feelings and Emotions –	Computer Safety –		A World Without Judgement -				
reur 5 una 0	Water Safety ⁷	Puberty (discrete Y5 only)	Worry 8	Making friends online		British Values				
	Vaccina / Stavina hankhu	Curving and Changing				First Aid ⁷ -				
	Keeping / Staying healthy - Alcohol (Y6 Science objective) ^{5 7}	Growing and Changing – Conception (discrete Y6 only) ^{3 4}								
	According (10 Science objective)	Conception (discrete to only)			The Working World-	Basic life support (Y5 discrete)				
		Being responsible –			In-app purchases	Head injuries and severe				
		Stealing				bleeding (Y6 discrete)				
		Steating				bleeding (10 discrete)				
						Minor burns and scalds (Y6				
						discrete)				
Data for children in	¹ Children killed and seriously inju									
Barnsley that links to	² 5 year olds with visibly obvious (dental decay.								
PSHE – areas that	³ Under 18 conception rate.									
lrive our curriculum	⁴ Teenage mothers.									
ınd we need to	⁵ Admissions to hospital for alcoho	•								
onsider teaching in										
urther detail.	⁷ A&E attendance.									
nttps://fingertips.phe.										
org.uk/profile/health-										
profiles/data#page/0/										
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