



Shawlands Primary School Policy

**Pupil Premium Policy
REVIEWED EVERY 3 YEARS**

Reviewed by D Thompson September 2023

Approved by the Governing Body on:

Signed.....

Principles:

All members of staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole school community.

As with every child in our care, a child who is considered to be disadvantaged is valued, respected and entitled to develop to his/her full potential, irrespective of need or background.

Rationale of the pupil premium:

The pupil premium is a Government initiative that targets additional money for pupils from deprived backgrounds who, research shows, underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

Provision:

In order to meet the above requirements, the Governing Body and staff of Shawlands Primary School will ensure that provision provides teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Senior Leadership Team of the school (SLT) will ensure that the needs of disadvantaged pupils are adequately assessed and addressed in termly data analysis and pupil progress reviews.

In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

The range of provision:

- Facilitating pupils access to education
- Facilitating pupils access to the curriculum and wider opportunities
- Additional teaching and learning opportunities
- Additional support and intervention

Reporting:

Tracking shows the pupils that are eligible for this funding and their progress during each term. Leaders meet regularly with staff about the provision that the pupils receive and what can be done differently or additionally to meet their needs. It will be the responsibility of the Headteacher to produce an annual Pupil Premium report that outlines:

- The progress made by pupils eligible for pupil premium
- An outline of the provision that was made during the academic year and the impact seen

Success Criteria:

The evaluation of this policy is based on the progress and attainment of disadvantaged pupils relative to their starting points, the progress and attainment of their peers and of other pupils nationally.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The majority of disadvantaged children meeting their individual targets
- Effective parent and pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Commented [S,AJ(APM1): Should this read parent and pupil school support?

This policy runs in conjunction with the annual Pupil Premium report, which can be found on the school website.