



Shawlands Primary School Policy

Homework Policy
REVIEWED ANNUALLY

Last Reviewed Autumn 2024

At Shawlands we like homework to be an open-ended activity, linked to current classroom learning and topics, that enriches and complements the classroom learning experiences. It should motivate and enthuse pupils to become life-long learners. Furthermore, activities should be sufficiently developed to allow pupils to tackle them at their own level of ability and interest.

Pupils should have

We will also set, on a weekly basis:

- A differentiated spelling list that covers key words or topic vocabulary for every class once a week, which will be linked to the Spelling Shed online resources.
- Times tables and mental maths skills (teacher to share examples in class for each group) which may include time to access Mathletics and Times Tables Rockstars

Children will have the opportunity to engage in other open-ended tasks at home based on the knowledge organisers sent home each half term. These also provide the opportunity for pupils to discuss their work and potential ideas/themes with their family and friends.

Some ways in which the knowledge organisers may be used at home are:

- Quizzing the child on different information on the knowledge organiser.
- Read through the Knowledge Organiser with the child – if you don't understand the content then ask them to explain it to you – 'teaching' you helps them to reinforce their learning.
- Test them regularly on the spellings of key words until they are perfect. Make a note of the ones they get wrong – is there a pattern to the spelling of those words?
- Get them to make a glossary (list) of key words with definitions.
- Read sections out to them, missing out key words or phrases that they have to fill in. Miss out more and more until they are word perfect.
- Getting the child to make a blank Knowledge Organiser and fill in all the gaps without looking.

Children are also expected to read daily especially are the early-reading stage of development.

Some teachers may give out additional information sheets to support current classroom learning. For example, if pupils are learning about 3D shapes, the teacher may give out a fact sheet with the key vocabulary and information included.

All work completed at home is celebrated by teachers, which may be shared with the class, displayed, or rewarded with Dojo Points.

This policy is available on the school website

Shawlands Primary School
January 2024