

Year 1

Phonics Screening Check

Shawlands Primary School

Tuesday 6th February 2024



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What is Phonics?

- Phonics is the way we teach children to read in school.
- We follow the Read Write Inc phonics scheme and have been working really hard on embedding this.
- Children begin learning letters and then sounds (**digraphs** and **trigraphs**/'special friends') and then use this knowledge to read and spell words.
- Details of how phonics is taught in school as well as resources can all be found on the school website.



<https://shawlandsprimaryschool.co.uk/phonics/>



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What is the Phonics Screening Check?

- All children in Year 1 throughout the country will take part in the check during the same week in June
- The check is to confirm whether individual children have learnt phonics to an appropriate standard
- This year the check will take place in the week commencing **10th June**



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What happens during the check?





- The test contains **40 words** – 20 real words and **20 'alien'** words
- In the last few years the **pass mark** has been **32**, although it is not guaranteed to stay the same
- Children will sit, one at a time, and read each word aloud to a familiar adult
- It will take around 10 minutes to complete but it is not timed



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What does the check look like?

| Practice sheet: Real words | Practice sheet: Pseudo words |
|----------------------------|---|
| in | ot  |
| at | vap  |
| beg | osk  |
| sum | ect  |

2013

Phonics

Screening check: Answer sheet

| | |
|------------|--|
| First name | |
| Last name | |

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

| Section 1 | | | | Section 2 | | | |
|-----------|---------|-----------|---------|---------------|---------|-----------|---------|
| Word | Correct | Incorrect | Comment | Word | Correct | Incorrect | Comment |
| fot | | | | quigh | | | |
| keb | | | | herks | | | |
| gan | | | | jorb | | | |
| ulp | | | | zale | | | |
| poth | | | | bluns | | | |
| shan | | | | skarld | | | |
| veen | | | | splot | | | |
| quorg | | | | strabe | | | |
| drap | | | | toy | | | |
| flam | | | | spike | | | |
| lect | | | | fuel | | | |
| voisk | | | | name | | | |
| thin | | | | props | | | |
| peck | | | | spoilt | | | |
| tom | | | | scram | | | |
| cheek | | | | strike | | | |
| trap | | | | panic | | | |
| snarl | | | | second | | | |
| milk | | | | tantrum | | | |
| moist | | | | reaching | | | |
| | | | | Total correct | | | |



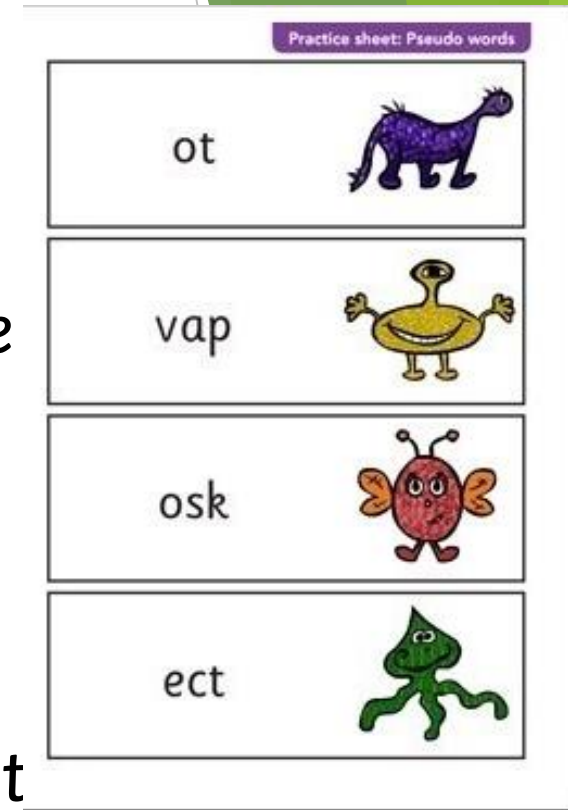
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BETTER TOGETHER

What are alien words?

- Were created to test children's phonics knowledge and ensure they aren't learning words by sight alone
- Will include digraphs the children are familiar with from phonics lessons
- Make sure children don't try and make these make sense – “what a lot of nonsense!”



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BETTER TOGETHER

Reporting to parents

- We will let you know your child's score on their end of year report
- If your child has not yet passed do not worry! They will retake the test when they are in Year 2.

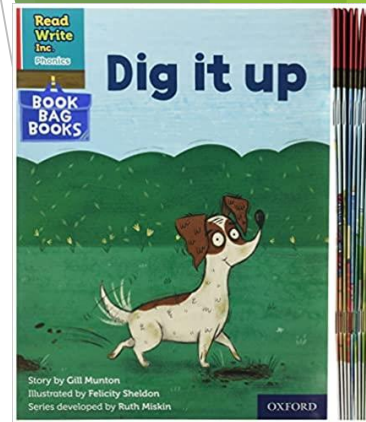


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How can I help my child at home?

- READ!!! Regular reading as much as possible
- This can be their phonics book, their eBook and phonics quiz on Oxford Owl as well as any other appropriate books.
- Help them to sound out unknown words using the sounds we learn in phonics (see website and sound cards already send home)
- Encourage “special friends, Fred-talk, read the word” for any unfamiliar words
- Make sure you are using ‘pure sounds’. Not ‘tuh’ and ‘suh’.



ire

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th

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a-e

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au

ph



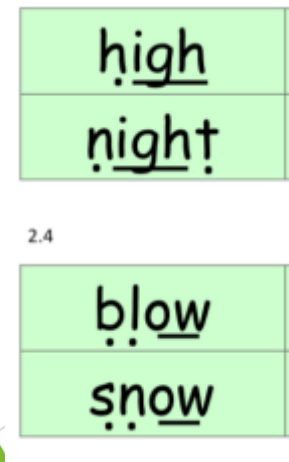
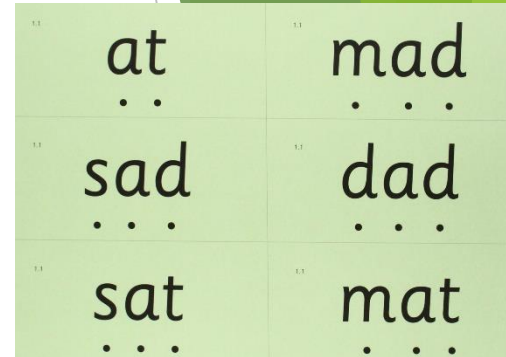
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BETTER TOGETHER

How can I help my child at home?

- Encourage your child to read a word from left to right
- Blend the sounds in a word by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been. Next move your finger under the whole word as you say it
- Discuss the meaning of a word if your child does not know what they have read



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How can I help my child at home?

Phonics practise pack:

- Practise test
- Mock test
- Games – bingo and buried treasure

Access the resources on the website

Phonics Screening Practice List

| Real Words | |
|------------|---------------|
| t | chill blank |
| | start scribe |
| l | best phone |
| | grit rusty |
| a | shin dentist |
| | gang starling |
| h | week day |
| | hooks slide |
| | strap newt |
| | trains finger |

Phonics Mock Screening Check: Answer Sheet

| Forename | | | | | | | |
|-----------|---------|-----------|---------|---------------|---------|-----------|---------|
| Surname | | | | | | | |
| Section 1 | | | | Section 2 | | | |
| Word | Correct | Incorrect | Comment | Word | Correct | Incorrect | Comment |
| tid | | | | zzy | | | |
| poib | | | | spoun | | | |
| map | | | | fooop | | | |
| and | | | | geot | | | |
| thop | | | | blump | | | |
| vass | | | | thruind | | | |
| zard | | | | strond | | | |
| choim | | | | sprome | | | |
| prum | | | | main | | | |
| black | | | | late | | | |
| lorit | | | | ebowe | | | |
| gorms | | | | stump | | | |
| this | | | | shrink | | | |
| mash | | | | scrap | | | |
| moon | | | | sprigs | | | |
| shall | | | | wagon | | | |
| pram | | | | yellow | | | |
| berd | | | | monster | | | |
| greed | | | | marking | | | |
| chips | | | | | | | |
| | | | | Total Correct | | | |



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How can I help my child at home?

Online resources:

- Help videos – Oxford Owl, YouTube (Ruth Miskin, RWI)
- Phonics games – Phonics Play
<https://www.phonicsplay.co.uk/resources>
Phonics Bloom
<https://www.phonicsbloom.com/>



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Thank you!

Thank you for attending our Phonics meeting
to support your child with their learning at
Shawlands!

Any questions?

@livelylions

@brilliantbees22

@MrColvilleY1_2

@ShawlandsPS

This presentation will be available on the
school website.



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