

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Link my home with other places in the local community</p> <p>To know people celebrate their birthday and to remember the day they were born</p> <p>To know harvest is a time to say thank you for what we have.</p> <p>To know that a church is a place where Christians worship and that other buildings are used in other faiths</p>	<p>To know different people, celebrate different things and have different traditions and begin to know what they do to celebrate</p> <p>To understand importance of one-minute silence at 11am.</p> <p>To know Diwali is the Hindu festival of light.</p> <p>To know Christmas Advent is a time of preparation for Christmas. To know Christmas takes place on the 25th December and is a Christian Festival celebrating the birth of Jesus. To know about the Christmas story and how it is celebrated</p>	<p>To know and talk about Chinese New Year</p>	<p>To know Easter is a celebration that happens in March/April and is celebrated by Christians</p> <p>Talk about the lives of the people in my community and their roles, such as doctors, teachers and police officers.</p>		
Year 1 and 2		<p>Our Wonderful World</p> <p>To identify things that make our world special.</p> <p>To explore the Jewish, Christian and Islamic creation stories.</p> <p>To explore the Hindu creation stories. To explore different accounts of the creation of the sky and Heaven.</p> <p>To explore different accounts of the creation of plants.</p> <p>To explore different religious accounts of how animals and people were created</p>		<p>Special Books</p> <p>To share special books.</p> <p>To find out which books are special for different religions. To find out about the special book for Jewish people. (extra: Make own Torah)</p> <p>To find out about the special book for Christian people.</p> <p>To find out about the special book for Muslim people.</p>		<p>What do Hindus celebrate?</p> <p>To find out what Hindus believe.</p> <p>To find out about special occasions in a Hindu childhood.</p> <p>To find out what happens at a Hindu wedding.</p> <p>To find out about the Hindu festival of Diwali.</p> <p>To find out about the Hindu festival of Raksha Bandhan.</p> <p>To find out about the Hindu festival of Ganesh Chaturthi</p>
Year 3 and 4		<p>Jewish Celebrations</p> <p>To recap facts about Judaism and Jewish beliefs.</p> <p>To find out about the Jewish festival of Passover.</p> <p>To find out about the Jewish festival of Sukkot. To find out about the festival of Purim.</p> <p>To find out about the festival of Hanukkah.</p> <p>To find out about the festival of Rosh Hashanah.</p>		<p>What is the Bible?</p> <p>To identify and describe ways in which the Bible is important for Christians.</p> <p>To find out how Christians use the Bible at home and at church.</p> <p>To find out about the different kinds of writing in the Bible and why each is important. To learn about what makes a book special to different people.</p> <p>To find out how different genres of writing in the Bible show different aspects of God.</p> <p>To investigate the Old and New Testaments of the Bible</p>		<p>Sikh Rites of Passage</p> <p>To find out who Sikhs are and what they believe.</p> <p>To find out about the naming ceremonies of Sikh children.</p> <p>To find out about the Sikh baptismal ceremony of Amrit.</p> <p>To find out about Sikh marriage ceremonies. To find out about Sikh funerals and beliefs on life after death.</p>
Year 5 and 6		<p>Buddhist Worship and Beliefs</p> <p>To find out who Buddha was and why he is important to Buddhists today.</p> <p>To find out about some of the Buddhism. core beliefs and teachings of</p> <p>To learn about the Four Noble Truths and the Eightfold Path. To find out about the Buddhist beliefs of karma and reincarnation.</p> <p>To find out where Buddhists worship and the role of symbols within worship.</p> <p>To investigate the ways in which Buddhists worship</p>		<p>Stories of Hinduism</p> <p>To understand that Hindus believe God is represented in different forms.</p> <p>To explore how Krishna is represented in Hindu stories. To explore Hindu teachings on success.</p> <p>To explore the theme of punishment and forgiveness in a Hindu story.</p> <p>To explore a Hindu teaching about telling the truth</p>		<p>Belief in our Community</p> <p>To find out about the different beliefs of religious and non-religious communities in our local area.</p> <p>To consider the ways in which belonging to a religious community can help people. To find out about the impact faith and beliefs have had on the lives of inspirational figures.</p> <p>To consider the difficulties for people of different religious beliefs living in non-religious communities.</p> <p>To think about what makes it difficult to live life according to our own beliefs</p>

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Year 1 and 2		Christmas Celebrations To think about what we celebrate and how we celebrate. To be able to recount the Christmas story. To explore how Christians celebrate Christmas. To investigate how Christmas is celebrated by Christians around the world. To recap and summarise what we have learnt about Christmas		What do Muslims celebrate? To find out about the Islamic New Year. To find out about the Day of Ashura. To find out about Mawlid al- Nabi. To find out about Ramadan. To find out Eid al-Fitr. To find out about the Hajj.		Who was Buddha? To understand how Siddhartha Gautama came to be known as 'the Buddha'. To recognise Buddhist symbols which explain why Buddha was special. To explain the meaning of a Buddhist parable. To explain what Buddha taught Buddhists about how to live their lives. To recognise where and how Buddhists worship. To understand how and why the life of the Buddha is celebrated during Vesak.
Year 3 and 4		Islamic Rites of Passage To understand what Islam is and what the five pillars are. To explore Muslim birth ceremonies and naming days. To find out about the Islamic marriage ceremony. To find out about Muslim funeral ceremonies. To understand the importance of the Hajj for a Muslim person.		Why is Easter important? To learn about the events of Palm Sunday. To learn about the significance of the Last Supper. To learn about the events that led up to Jesus being arrested. To find out about the events and emotions surrounding the crucifixion of Jesus. To find out about the events of the resurrection and to explore Christian beliefs in life after death. To learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week.		Identity and Belonging To understand how drama is used To reinforce important teachings and stories in religions. To consider the ways in which we express our identity. To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. To explore ways in which a sense of belonging is shaped by our relationships and environment. To consider some of the responsibilities of belonging to a global community. To consider the importance of sharing in our global community.

Year 5 and 6		<p>What is a church? To consider what is written in the Bible about the foundation of the Christian church. To consider ways in which churches reflect local culture. To consider how churches help Christians worship. To identify ways in which churches serve their communities. To consider ways in which local churches form part of a global community. To reflect on what has been learned about the Christian</p>		<p>Sikh Worship and Community To find out what Sikhs believe and some of the features of Sikh worship. To find out how Sikhs worship through prayer. To find out how children are welcomed in to the Sikh community. To explore the Sikh tradition of the langar. To explore the Sikh practice of sewa.</p>		<p>Faith through the Arts Can I recognise that expressing faith involves feelings and emotions? Can I find out how music can be a form of religious expression in many religions? Do I understand how colour can be used to express religious feelings and ideas? Do I understand how art can be spiritual and sacred for believers? Can I find out how Islamic arts helps Muslims to worship? Do I understand how drama is used to reinforce important teaching and stories in religion?</p>
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