Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Beginning to show strength, balance and coordination.	Kick a large ball and develop throwing and catching skills.	Developing skills to move confidently and safely in a variety of ways, (crawling rolling, sliding, climbing, running) using a range of equipment.	To follow a path To walk, run and stop To gallop (pre skipping)	Beginning to think about how to look after my body.	To balance on one foot for a short time Beginning to recognise and describe changes to my body after exercise.
Reception	Travel safely and confidently in a space, in a variety of different ways (hopping, skipping and jumping.) To change direction To balance safely	Display good co-ordination and control in dance, representing my ideas and feelings through movement.	Show increasing control of a ball when kicking, throwing and catching	Play team games, taking turns and following the rules of the game. Know and explain why I get out of breath, or get hot and sweaty.	To dribble a ball using hands, then a bat To develop accuracy when throwing a target	To throw and catch with a partner using a big ball then small To follow instructions and move safely when playing tagging games
Year 1 and 2	Ball Skills - To master basic movements including throwing and catching, as well as developing balance, agility and coordination.	Football To participate in team games, developing simple tactics for attacking and defending.	Gymnastics - To develop balance, agility and co-ordination.	Dance - To perform dances using a range of movement patterns.	Striking and Fielding - To master basic movements including throwing and catching, as well as developing balance, agility and co-ordination.	Athletics and O&A - To master basic movements including running, jumping.
Year 3 and 4	Hockey -To play competitive games and apply basic principles suitable for attacking and defendingTo use running, jumping, throwing and catching in isolation and in combination.	Football - To play competitive games and apply basic principles suitable for attacking and defending. - To use running, jumping, throwing and catching in isolation and in combination.	Gymnastics - To develop flexibility, strength, technique, control and balance.	Dance - To perform dances using simple movement patterns.	Cricket - To master basic movements including throwing and catching, as well as developing balance, agility and co-ordination.	Athletics and O&A - To develop flexibility, strength, technique, control and balance. - To take part in outdoor and adventurous activity challenges both individually and within a team.

Year 5 and 6	Hockey	Football	Gymnastics	Dance	Cricket	Athletics and O&A
	- To play competitive games and	- To play competitive	- To develop flexibility,	- To perform dances using	- To master basic movements	- To develop flexibility,
	apply basic	games and apply basic	strength, technique, control	simple movement patterns.	including throwing and	strength, technique, control
	principles suitable for attacking and	principles suitable for	and balance.		catching, as well as	and balance.
	defending.	attacking and defending.			developing balance, agility	- To take part in outdoor
	- To use running, jumping,	- To use running,			and co-ordination.	and adventurous activity
	throwing and catching in isolation and	jumping, throwing and				challenges both individually
	in combination.	catching in isolation and in				and within a team.
		combination.				
				1.5.11(0)		
	Swimming – By the end of UKS2					

Swim competently, confidently & proficiently over at least 25m.

Use a range of strokes

Perform safe self-rescue in different situations

PE

Cycle B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Beginning to show strength, balance and coordination.	Kick a large ball and develop throwing and catching skills.	Developing skills to move confidently and safely in a variety of ways, (crawling rolling, sliding, climbing, running) using a range of equipment.	To follow a path To walk, run and stop To gallop (pre skipping)	Beginning to think about how to look after my body.	To balance on one foot for a short time Beginning to recognise and describe changes to my body after exercise.
Reception	Travel safely and confidently in a space, in a variety of different ways (hopping, skipping and jumping.) To change direction To balance safely	Display good co-ordination and control in dance, representing my ideas and feelings through movement.	Show increasing control of a ball when kicking, throwing and catching	Play team games, taking turns and following the rules of the game. Know and explain why I get out of breath, or get hot and sweaty.	To dribble a ball using hands, then a bat To develop accuracy when throwing a target	To throw and catch with a partner using a big ball then small To follow instructions and move safely when playing tagging games
Year 1 and 2	Sending and receiving To master basic movements including throwing and catching, as well as developing balance, agility and co- ordination.	Invasion Games - To participate in team games, developing simple tactics for attacking and defending.	Gymnastics - To develop balance, agility and co- ordination.	Dance - To perform dances using simple movement patterns.	Net and Wall To master basic movements including throwing and catching, as well as developing balance, agility and co-ordination.	Athletics and O&A - To master basic movements including running, jumping.
Year 3 and 4	Rounders - To master basic movements including throwing and catching, as well as developing balance, agility and coordination.	Tag Rugby - To play competitive games and apply basic principles suitable for attacking and defending To use running, jumping, throwing and catching in isolation and in combination.	Gymnastics - To develop flexibility, strength, technique, control and balance.	Dance - To perform dances using a range of movement patterns.	Tennis - To play competitive games - To use running, jumping, throwing and catching in isolation and in combination.	Athletics and O&A - To develop flexibility, strength, technique, control and balance. - To take part in outdoor and adventurous activity challenges both individually and within a team.

Year 5 and 6	Rounders - To master basic movements including throwing and catching, as well as developing balance, agility and coordination.	Tag Rugby - To play competitive games and apply basic principles suitable for attacking and defending. - To use running, jumping, throwing and catching in isolation and in combination.	Gymnastics - To develop flexibility, strength, technique, control and balance.	Dance - To perform dances using a range of movement patterns.	Tennis To play competitive games To use running, jumping, throwing and catching in isolation and in combination.	Athletics and O&A - To develop flexibility, strength, technique, control and balance - To take part in outdoo and adventurous activity challenges both individually and within a team.		
	Swimming — By the end of UKS2 Swim competently, confidently & proficiently over at least 25m. Use a range of strokes Perform safe self-rescue in different situations							

Net and Wall

- To master basic movements including throwing and catching, as well as developing balance, agility and co-ordination.

Tennis

- To play competitive games
- To use running, jumping, throwing and catching in isolation and in combination.

Tennis

- To play competitive games.
- To use running, jumping, throwing and catching in isolation and in combination.