

UKS” (Year 5 and 6) Oracy Challenge:

“The Monarchy – What Do We Need to Understand?”

 Big Idea:

Deliver a **short-spoken presentation** about *any aspect of the monarchy you find interesting, important, or controversial*.

“What should people understand about the monarchy in Britain today?”

They choose the angle, but must communicate it clearly, thoughtfully, and confidently.

Purpose of the Challenge

You will:

- select your own focus within the monarchy topic
- explain, inform, or give opinion
- organise ideas into a clear short speech
- speak confidently to an audience

Possible Areas You Might Choose

(optional prompts, not a checklist)

You might explore:

- How the monarchy has changed over time
- What the royal family actually does
- Whether the monarchy is still needed today
- The life of a modern royal (pressure, privilege, media)
- Famous monarchs and their impact on history
- Public opinions about the monarchy
- Costs, charity work, or national role
- Tradition vs modern Britain

(Or anything else you can justify!)

Suggested Structure (flexible, not fixed)

1. Opening – Introduce your focus

- What aspect of the monarchy are you talking about?
- Why have you chosen it?

Examples:

- “One thing I think people should understand about the monarchy is...”
- “I want to explain something many people don’t realise about...”

2. Main Points – Explain or argue

Children include:

- facts or historical detail
- explanation of why it matters
- possible different viewpoints

Sentence stems:

- “This is important because...”
- “Some people believe..., however...”
- “One example of this is...”

3. Conclusion – Your message

- Summarise their key idea
- Give opinion or final thought

Sentence stems:

- “Overall, I think...”
- “The main thing I want people to remember is...”
- “This shows that...”

Success Criteria (UKS2 Oracy Focus)

- I choose a clear focus within the monarchy topic
- I organise my ideas logically
- I include explanation, opinion, or information
- I speak clearly and confidently
- I engage my audience

Challenge Upgrade (for higher attainers)

Encourage pupils to:

- include a **counterargument or different viewpoint**
- use **formal, precise vocabulary**
- reference **historical change or specific monarchs**
- include a **rhetorical question or hook**
- structure like a **mini TED talk or documentary segment**